

Lesson 2

Brochure Instructions

This brochure can be four pages: fold an 8 ½ X 11” piece of paper in half
Or it can be six pages with 8 ½ X 14 paper folded into thirds

Examples for layout for four pages:

1. Front page might include the veteran’s name and a picture that symbolizes that veteran
2. In-side left page could give sentences about the veteran’s life with a symbol or picture
3. In-side right page could give sentences about the veteran’s military career with a symbol or picture
4. Back of brochure could include students’ names and their roles

Creating a brochure can be a group project or students can make their own. It also could be a group research project and then each student could make his/her own brochure. If it is a group project the following steps will be helpful:

Students will decide in their group who will do which role

Example for students’ roles:

Lead Researcher: this student will lead the group in completing the research checklist. He or she might divide the checklist, giving each of the group members several questions to answer from the Alabama Veterans Check-list. Once the research has been completed the Layout Specialist could take over the group discussion.

Layout Specialist: this student will lead the group in identifying how the information will be presented in The brochure.

Lead Artist: this student will lead the group in creating the brochure. One person from the group will write the information. The Lead Artist will help in drawing or asking members to draw or to gather images to include on the brochure.